



CSC Volunteer Profile

Grade 5&6 - SALT Leader

Position Summary:

Come join us on the weekends and lead a group of Grade 5 & 6's as they learn about their spiritual gifts! SALT Leaders equip children to serve in other ministry areas and help them discover the ways God has gifted them to serve the Church. This is a hands-on experience that encourages kids to grow in their understanding of their purpose, how they can practically serve in the church, and the heart behind serving.

Ministry Vision:

Grade 5/6 Ministry exists to see students find a place to belong through building life-giving relationships with other students, their leaders, and with God. These relationships are so important, and our prayer is they will begin in Grade 5&6 and continue on in Youth Ministries. We exist to introduce students to Jesus, love Him deeply, grow in God's truth, discover their unique purpose, belong to His church, and step confidently into making a difference in the world around them.

Duties & Responsibilities:

- Connect with Grade 5&6 students before the worship service, pray with them, and then walk them to their assigned service areas from a provided list.
- Connect relationally with students under their care.
- Attend all Grade 5&6 training and large group community activities.

Time Commitment:

- Weekend Services (1-2 times per month)
- Friday Night Event (1 time per month)
- Retreats (2 per year)
- Training Events (1-2 per year)

Qualifications & Requirements:

- Understanding of, and agreement with, CSC Statement of Faith, Mission and Pursuits
- Spiritual gifts of leadership, and shepherding
- Strong relational, communication, mentoring, and listening skills

Getting Involved From, Ministry Partner Agreement, Police Check Instructions, Child Intervention Check Instructions

Volunteer Benefits:

- Opportunity to serve God & others (Rom. 12:5-6)
- Connection with CSC community
- Opportunity to invest in, mentor, disciple and shape this emerging generation for the Kingdom of God

Gifts:

Leadership, Shepherd